

SENIOR VICE PRESIDENT AND PROVOST

POSITION PROFILE



Farmingdale State College

STATE UNIVERSITY OF NEW YORK

Farmingdale State College, part of the State University of New York System, seeks an innovative, forward-thinking, and creative leader to serve as its next Senior Vice President and Provost.

Reporting to the president, the provost will be an engaged leader who will provide an energizing vision for enriching academic programs and will enhance teaching, research and the student experience. The provost will work with other members of the senior leadership team to help achieve the college's strategic goals and mission of inclusive excellence as the premier college of applied science and technology within the SUNY system.

The provost will serve as a strong partner to President Robert Prezant, who joined FSC in August 2024, to achieve an ambitious agenda. Leading the Office of Academic Affairs, the Provost will have transformative impact on both the direction of the academic portfolio in the years to come as well as implementing changes to bolster faculty research and professional development and continuously improve the student experience. They will integrate the work of academic units and enhance collegial relationships; recruit exceptional faculty and serve a diverse and growing student body. Excellent communication skills are essential for success, as is the ability to engage with internal and external stakeholders.

Farmingdale State College (FSC) is the largest college of technology within the State University of New York System with over 10,000 students. FSC offers 45 degree programs principally at the baccalaureate level. In recent years, the College has thrice earned Higher Education Excellence in Diversity recognition and is now designated as both a Hispanic Serving Institution (HSI) and Asian American Native American Pacific Islander Serving Institution (AANAPISI). The College is integrally involved in providing talent, programs, and service to the broader Long Island region. In addition, Farmingdale currently holds Carnegie Classification for Civic Engagement, which speaks to the mission of providing experiential learning for all students. For more information about Farmingdale State College, please visit: farmingdale.edu

The successful applicant will have an earned doctorate from an accredited institution of higher learning with credentials that merit appointment as a tenured full professor in one of the college's departments; an accomplished academic record in teaching, scholarship, and service; possess substantial senior administrative experience in higher education; have vision, integrity, creativity, energy, and acumen; possess collegial, collaborative, and diplomatic skills; and understand and appreciate the value of liberal arts, professional education, and scholarly and applied research.



ABOUT FARMINGDALE STATE COLLEGE (SUNY)

Farmingdale State College (FSC) was established in 1912 and has developed into a comprehensive college of applied science and technology. Today, Farmingdale is the largest college of technology within the State University of New York System with over 10,000 students. Farmingdale State College is located in East Farmingdale, a hamlet on the South Shore of Long Island in Suffolk County. Its advantageous location between Suffolk and Nassau County and adjacent to Bethpage State Park means it is just 37 miles southeast of Midtown Manhattan. The campus, spanning over 380 acres with more than 30 buildings, is a primarily commuter school but does offer an engaging residential option.

Farmingdale's programs focus on emerging, high-demand, and relevant careers in its four schools: the School of Arts & Sciences, the School of Engineering Technology, the School of Business, and the Santmann School of Health Sciences. FSC has dedicated its mission to student success, delivering an immersive student experience, a highly inclusive campus, and academic applied learning outcomes through scholarship, research, and student engagement. Farmingdale State College offers 45 degree programs principally at the baccalaureate level. These programs are focused on emerging, high-demand, and relevant careers to help prepare the next generation of leaders in technology, engineering, business, healthcare, science and the arts. More than half of its baccalaureate graduates leave debt-free and 94% are employed or enrolled in graduate programs within six months of graduation. FSC is home to Broad Hollow Bioscience Park, which supports the development of biotech start-up companies and partners with surrounding businesses and research institutions along the Route 110 Business Corridor.

The College is committed to equity and inclusive excellence. In recent years, the College has thrice earned Higher Education Excellence in Diversity recognition and is designated as both a Hispanic Serving Institution (HSI) and Asian American Native American Pacific Islander Serving Institution (AANAPISI). The College is integrally involved in providing talent, programs, and service to the broader Long Island region. Farmingdale currently holds Carnegie Classification for Civic Engagement and has an active Office of Community and Civic Engagement. Farmingdale State College is committed to advancing green energy and sustainability principles and strives to make the



campus a more sustainable place to live, work, and learn. Sustainability is a core value as evidenced by its continued recognition as one of the nation's greenest campuses.

Its commitment to student-centered learning and inclusiveness prepares graduates to be exemplary citizens equipped to excel in a competitive, diverse, and technologically dynamic society. Farmingdale State College offers a small classroom experience with a 21:1 student-to-faculty ratio taught by talented faculty who are dedicated to student success. Farmingdale prides itself on being an engine of opportunity. Its graduates consistently enjoy excellent employment prospects and strong early career earnings. The College ranks highly among institutions that have had particular success in promoting social mobility and hosts an array of successful access and opportunity programs, some of which receive significant external funding.

The School of Arts & Sciences

The School of Arts and Sciences is the largest is the largest school within Farmingdale State College, comprised of thirteen academic departments that provide required core General Education classes to enrolled students. In addition, the School of Arts & Sciences offers nine undergraduate degrees including the new cutting-edge technologically advanced opportunities in the areas of Criminal Justice and Geographic Information Systems (GIS). The School is organized into 13 departments: Biology, Chemistry, Criminal Justice, English and Humanities, History, Politics & Geography, Liberal Arts & Sciences, Mathematics, Modern Languages, Physics, Professional Communication, Psychology, Sociology & Anthropology, and Science, Technology and Society.



The School of Engineering Technology

The School of Engineering Technology is the second-largest engineering-related school on Long Island. The school specializes in modern technology with an emphasis on a hands-on approach, application, and implementation. The school currently offers one graduate and 14 undergraduate degree programs. The school is organized into eight academic departments: Architecture & Construction Management, Aviation, Civil Engineering Technology, Computer Security, Computer Systems, Electrical & Computer Engineering Technology, Mechanical Engineering Technology, and the Graduate Center for Technology Management. The School of Engineering Technology is committed to providing a dynamic education that blends hands-on experience with cutting-edge technology. All engineering technology programs are ABET-accredited, and the aviation programs are AABI-accredited. Students also have the opportunity to learn and conduct research in renewable energy such as wind and solar. The school also offers an M.S. program in Technology Management tailored for working professionals.

The School of Business

The School of Business offers a variety of undergraduate programs designed to prepare students to compete in the rapidly changing, competitive business world. Their programs focus on emerging industry trends, technology, and innovation. The programs strive to engage students to utilize their classroom experiences through internship and experiential learning opportunities. The school is organized into five departments: Business Management, Applied Economics, Sport Management, Urban Horticulture

& Design, and Visual Communications and houses 11 undergraduate degrees, located in a new classroom building, which launched the modernization and renovation of the campus. The School of Business proudly supports AACSB's efforts to model inclusive communities of work and learning, and to advocate for all individuals' full participation and belonging within business education, business, and society.

The Santmann School of Health Sciences

The Santmann School of Health Sciences houses many competitive programs. FSC is recognized for its traditional healthcare degrees in Nursing, Medical Laboratory Science, and Dental Hygiene. Entrance into these degrees is highly competitive with limited seats available. The school recently added three new bachelor degrees: Applied Gerontology, Health Promotion and Wellness, and Nutrition Science. The school offers nine undergraduate degrees in the following five academic departments: Dental Hygiene, Medical Laboratory Science, Nursing, Nutrition Science & Wellness, and Pre-Health Professions. The programs in the school are designed to support the transformative nature of healthcare is today's society, and include a mix of traditional and innovative healthcare degrees. All of the programs have a strong liberal arts and sciences foundation combined with a technology-enhanced education, to prepare graduates for entry into a variety of competitive healthcare fields. The accredited and highly competitive nursing, dental hygiene, and medical laboratory science programs boast state-of-the-art facilities, including nursing simulation laboratories, a Dental Health Care Center, and newly renovated clinical laboratories.

The Honors Program

Deeply rooted in the FSC mission as one of SUNY's premier technological colleges focused on applied learning, **the Honors Program** affords students a dynamic and vibrant academic experience epitomized by a shared commitment to excellence. The Honors Program, with strong external funding support, combines academic rigor in and out of the classroom, connection to community on and off campus, and access to prestigious scholarships and fellowships into one program spanning the course of a student's college career. Limited to just 20 accepted students per year, the cohort model provides students with opportunities to work intimately faculty and advisors.

ABOUT SUNY

The State University of New York is the largest comprehensive system of higher education in the United States, and more than 95 percent of all new Yorkers live within 30 miles of any one of SUNY's 64 colleges and universities. Across the system, SUNY has four academic health centers, five hospitals, four medical schools, two dental schools, a law school, the country's oldest school of maritime, the state's only college of optometry, and manages one US Department of Energy National Laboratory. In total, SUNY serves about 1.4 million students among its entire portfolio of credit- and non-credit-bearing courses and programs, continuing education, and community outreach programs. SUNY oversees nearly a quarter of academic research in New York. Research expenditures system-wide reached nearly \$1.1 billion in fiscal year 2022, including significant contributions from students and faculty. There are more than three million SUNY alumni worldwide, and one in three New Yorkers with a college degree is a SUNY alum. To learn more about SUNY, visit: suny.edu.

UNIVERSITY LEADERSHIP

Recently, Robert S. Prezant, PhD, joined Farmingdale State College as its 10th president on August 14th, 2024. Prior to his appointment, he was provost and senior vice president for academic affairs at Southern Connecticut State University.



As provost, he led strategic planning, served on New England Commission of Higher Education accreditation visitation committees, led a university-wide branding effort, served as principal investigator on a \$3.2 million NSF Alliance for Minority Participation grant, created an environment that helped increase external funding five-fold, created the Southern Fellows-in-Resident program to help diversify the faculty, helped grow external funding, and helped launch an office of workforce development and lifelong learning.

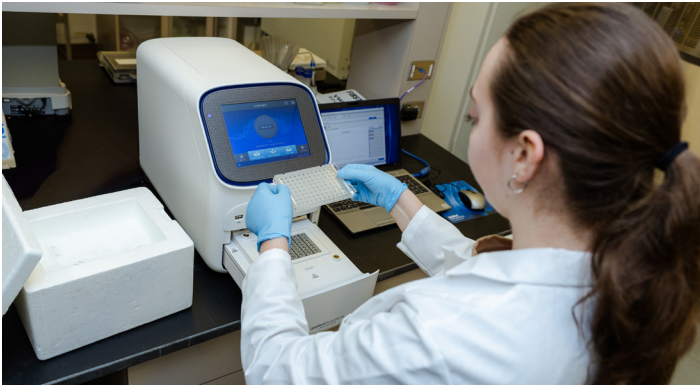
A prolific scholar and accomplished administrator, President Prezant has been the lead or co-lead in generating over \$20 million in external funding to support research and academic programs. His previous roles included serving as dean of the College of Science and Mathematics at Montclair State University, dean of the Division of Natural Sciences and Mathematics at CUNY's Queens College, and chair of the Biology Department at Indiana University of Pennsylvania. He holds a PhD in marine biology from the University of Delaware, an MS in biology (Marine Science) from Northeastern University, and a BA in biology from Adelphi University.



STRATEGIC PLAN – EIGHT FOR '28

Dedicated to student success, Farmingdale State College delivers exceptional academic and applied learning outcomes through scholarship, research, and student engagement for Long Island and beyond. FSC's commitment to student-centered learning and inclusiveness prepares graduates to be exemplary citizens equipped to excel in a competitive, diverse, and technologically dynamic society. FSC's newest strategic plan **Eight for '28: Mission of the College** sets out eight strategic goals to elevate FSC over the next five years and beyond. Goals include:

- I. Goal 1:** Elevate our dedication to student success
- II. Goal 2:** Bolster academic excellence
- III. Goal 3:** Enhance the student experience
- IV. Goal 4:** Expand the culture of inclusion
- V. Goal 5:** Become an employer of choice
- VI. Goal 6:** Promote the use of renewable energy and sustainable practices
- VII. Goal 7:** Enhance the College's prominence by cultivating relationships that foster philanthropy and civic engagement
- VIII. Goal 8:** Position the College for greater success



THE LEADERSHIP AGENDA – OPPORTUNITIES AND CHALLENGES

The next Senior Vice President and Provost will join Farmingdale State College at an exciting time in its history. Under the new administration of President Robert Prezant, the new SVP/Provost will have the opportunity to partner with a myriad of campus constituencies to envision and realize the next milestones for institutional growth and academic excellence. Leading the Office of Academic Affairs, the Provost will have transformative impact on both

the direction of the academic portfolio in the years to come as well as implementing changes to bolster faculty research and professional development and continuously improve the student experience.

As chief academic officer, the provost leads the deans of the School of Business, the School of Arts & Sciences, the School of Engineering Technology, and the Santmann School of Health Sciences. In addition, the provost has oversight over multiple vitally important academic support units, including the Academic Advising and Information Center (AAIC), Center for Academic Success and Tutoring, Distance Learning, Honors Program, Institutional Research and Effectiveness, Institutional Review Board, International Education and Programs, Library, Math Center, Center for Applied Learning and Career Development, Registrar, Research Aligned Mentor Program, the Faculty Center, and the Writing Center. An array of critical student access and support programs also report directly to the provost.

The next Senior Vice President and Provost will join a financially stable institution with growing enrollments and programs, a trend that runs counter to many other institutions in today's challenging higher education landscape. Construction of new campus facilities and renovation of existing buildings now underway will revitalize and improve a substantial percentage of educational spaces on the FSC campus. As the largest of SUNY's colleges of applied science and technology, Farmingdale enjoys an exceptional location and stands as the home of the Broad Hollow Bioscience Park, a catalytic enterprise supporting start-up companies. The campus itself is set adjacent to an active business corridor driving economic development on Long Island. The proximity to New York City, with all the resources of one of the world's largest technology, finance, corporate, and cultural hubs contributes in no small measure to the excellent reputation of FSC as an institution preparing 21st century leaders in technology, engineering, business, health care, science, and the arts.

Within a deeply caring community of dedicated faculty and staff, FSC excels at delivering quality undergraduate education and takes pride in its mission to serve a diverse body of students, including first-generation students. Designated an Hispanic-Serving Institution (HSI) and an Asian American Native American Pacific Islander Serving Institution (AANAPISI), FSC will continue to harness the rich fabric of the diverse backgrounds, cultures, and experiences represented in the student community, as well as seek to continue supporting diversity in faculty and staff.



The next provost at FSC will have the opportunity to think creatively about existing and new academic programs; to position FSC's place in the region and beyond with new vision; to increase the research capacity of the faculty through careful balance of teaching, scholarship, and service; to expand and find new approaches to growing student scholarship; and to support the well-being of faculty, staff, and students through deep listening and engagement with the community. It is truly a transformative time to join the new president's administration at an institution that is not only stable but thriving, and ready to move forward into the future.

The opportunities that will inform the success of the next Provost/SVPAA at Farmingdale State College include:

- Provide strategic and entrepreneurial focus to increase opportunities for research grants and sponsored programs in support of faculty research, scholarship, and pursuit of new knowledge.
- Provide strategic and forward-thinking leadership for the academic portfolio, particularly in identifying new market-relevant graduate programs to enhance FSC's reach to new students, balancing both vision for the future with ability to operationalize and assess new programs.
- Guide change management through data-informed decision-making and respectful listening to the needs of the academic community.
- Expand and enhance distance education to serve greater numbers of students with relevant program offerings and flexible delivery, with the goal of creating fully online graduate programs.
- Explore growth of international programs and global education in a targeted "internationalization" of campus.
- Advocate strongly for faculty, assess faculty workload with transparency and equity, and seek ways to improve the balance of teaching, scholarship, and service in a changing environment.
- Cultivate the principles of shared governance from the lens of Academic Affairs and act as a strong partner in the spirit of shared responsibility among institutional stakeholders. Engage with an open mind and willingness to strengthen existing communication channels and foster collaborative problem-solving.
- Invest in FSC's designation as an HSI/AANAPISI, celebrating FSC's richly diverse community and commitment to inclusivity and social justice through the cultural lens of the faculty, staff, and student experience.
- Support allocation of institutional resources as well as pursue external grant funding for cross-divisional student success initiatives, including the Title V funding for a new First-Year Experience to bolster student retention and completion.
- Continue to champion FSC's Carnegie Classification as a Community Engaged Campus to sustain and expand strategic partnerships in the area with goals of supporting student internships, clinical sites, and other experiential learning opportunities.
- Foster professional development of faculty by providing avenues for effective mentorship of faculty at all ranks and disciplines, including the dedicated part-time adjunct faculty;

creating supports for research and pedagogical innovation; and focusing on recruitment and retention of faculty.

- Understand the vital teaching mission of a college of technology with an excellent foundation of liberal arts to inform well-rounded graduates and critical thinkers, and to be prepared to implement new SUNY-wide general education reforms in 2026.
- Lead collaborative participation and provide oversight for the next Middle States self-study in 2028-2029, with an understanding of the importance of data collection and assessment of programs.
- Collaborate with all members of the Cabinet, and forge strong strategic partnerships with Enrollment Management and Student Affairs to continue FSC's healthy enrollment trends while also thinking creatively to build robust student pathways from high schools, community colleges, and adult learners.
- Model the highest level of integrity and lead with transparency, dedicated to the mission of providing student-centered learning and equitable and inclusive excellence in all spheres of academic life.

QUALITIES AND QUALIFICATIONS

Farmingdale's next Senior Vice President and Provost will join President Prezant as he enters his second year leading a campus community that is ready to continue their substantive progress. Already distinguished by its diverse and hard-working student body, Farmingdale seeks to strengthen its profile along scholarly and graduate study dimensions. In order to fulfill the College's expectations, the Provost will demonstrate the following qualities and will be:

- A **strong academic**. An earned doctorate is required, and the successful candidate will demonstrate a record of teaching, scholarly achievement, and professional service that warrants a faculty appointment at the rank of professor.
- A **seasoned and pragmatic academic administrator**. The successful candidate will have served in academic administrative roles with progressively increasing responsibility.
 - ◆ They will be able to delegate tasks and responsibility.
 - ◆ They will understand the functions of the various offices in Academic Affairs and will be prepared to support the staff members in those offices.
 - ◆ They will have experience using data to inform strategic and operational decisions.
 - ◆ Experience in public sector higher education, especially in a state system is preferred.
- An **advocate and practitioner of shared governance**. Faculty and staff members appreciate SUNY Farmingdale's system of shared governance and will welcome a new set of eyes that can see ways to support ongoing collaboration. The Provost will have the opportunity to demonstrate a commitment to transparency in decision-making and direction-setting.
- A **financially savvy budget manager**. The Provost oversees large compensation and operating budgets and must bring a creative approach to managing a complex budget. The ability to plan and decisively set realistic and defensible priorities for allocating resources is a must.



- A **student of higher education**. The Provost will understand the broader higher education landscape, current trends, and anticipate strategic challenges and opportunities.
- An **accomplished scholar**. The Provost will understand the challenges of external research funding and will provide professional development opportunities and other support for faculty members to grow research programs.
- A **contributor to program development**. The Provost will have experience developing new academic programs, particularly at the graduate level and in online modalities. As faculty develop new programs, the Provost will provide support through professional development and workload management.
- An **able partner in union relations**. Experience working in a union environment, and experience partnering with a union to find creative approaches to advance the College's interests is preferred.
- A **good listener and effective communicator**. From large to small settings, the Provost will demonstrate respectful listening skills and will speak and write clearly.
- A **proponent of diversity, inclusion, and inclusive excellence (DEIE)**. The Provost will be an advocate for diverse constituencies and will contribute to sustaining the College's record of providing academic access, support for equitable student success, and social justice.
- An **entrepreneurial collaborator**. The Provost will work with other Cabinet members as well as external partners, both academic and corporate, to advance the interests of Academic Affairs, including funding, experiential opportunities for students, transfer pathways, and potential research partnerships.



NOMINATION AND APPLICATION PROCESS

AGB Search will be assisting the Farmingdale State College Senior Vice President and Provost Search Committee. Prospective nominators or potential candidates are welcome to contact any of the consultants directly by email prior to submitting materials.

Application materials must be submitted electronically and should include: 1) a letter of interest that addresses specifically how the candidate's experiences and qualifications intersect with FSC's qualifications and listed priorities outlined in the position profile; 2) a curriculum vitae;

and, 3) the names, addresses, telephone numbers, and email addresses of five references for future contact—please also include your professional relationship with each reference listed. No references will be contacted without prior permission granted by the candidate. All candidate names will remain confidential. **For full consideration, applications should be received by January 24th, 2025.** The search committee will continue its work until an appointment is made.

Application materials should be sent electronically via: FarmingdaleProvost@agbsearch.com.

Nominations and inquiries should be directed to:

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**Farmingdale
State College**

State University of New York

AGB
SEARCH

Advancing Higher Education Leadership

Farmingdale State College is committed to the principles of non-discrimination and quality of opportunity in all of its personnel procedures and practices. The College recruits, selects, hires, trains and promotes staff and provides benefits without regard to race, sex, age, national origin, religion, marital status, disability, veteran status, or sexual orientation. We seek others who support these values of diversity and inclusiveness, and candidates of all diverse backgrounds who wish to participate in our cultural aspirations are welcome and encouraged to apply. FSC is an AA/EOE/ADA employer.

